

Candidate's Index Number
Signature

UNIVERSITY FOR DEVELOPMENT STUDIES
DIRECTORATE OF COLLEGES OF EDUCATION AFFILIATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)
COLLEGES OF EDUCATION
FIRST YEAR, END- OF- FIRST SEMESTER EXAMINATION,
APRIL, 2022

CODE: BEF 101

TITLE: FOUNDATION OF EDUCATION IN GHANA

APRIL 5, 2022

DURATION: 2 HOURS

INSTRUCTIONS: This paper consists of two (2) sections, A and B. Answer all questions in Sections A and three (3) questions in Section B.

SECTION A
(20 Marks)

Answer all questions in this section by circling the letter that corresponds to the correct or best option. A question earns one (1) mark.

1. Education is what happens to us from the day we emerge from the womb to the day we enter the tomb. This means education is a/an ...
 - A. product.
 - B. process.
 - C. subject.
 - D. institution.
2. According to Antwi (1992), which of the following is **not** a characteristic of a profession? It....
 - A. has a legal backing.
 - B. has a specialised body of knowledge.
 - C. is a vocation that involves experts.
 - D. has a period of preparation.
3. Which of the following is **not** a principle of the 4-Year Bachelor of Education Programme?
 - A. An integrated curriculum.
 - B. A concurrent curriculum.
 - C. A value-driven curriculum.
 - D. A specialism curriculum.

4. A critical examination of the society for which an educational proposal is being designed is...
 - A. selection of content.
 - B. situational analysis.
 - C. selection of learning experiences.
 - D. selection of aims, goals and objectives.
5. A student teacher has a copy of the Ghana National Teachers Standards document and has read a portion of it. This means the Student teacher has some knowledge under...
 - A. professional values and attitudes.
 - B. professional development.
 - C. professional knowledge.
 - D. Professional practice.
6. A Basic 3 teacher produces and uses varied teaching resources to enhance learning. The said teacher demonstrates knowledge under...
 - A. professional values and attitudes.
 - B. professional development.
 - C. professional knowledge.
 - D. professional practice.
7. The limitations of the Diploma in Basic Education programme that needed to be reviewed include all the following **except**...
 - A. giving higher status to practical teacher experience.
 - B. fully preparing trainees to teach the basic school curriculum.
 - C. deepening trainees' curriculum knowledge.
 - D. extending the preparation of pre-service teachers to 4 years.
8. Which one of the following is **the key** policy of inclusive education (IE)?
 - A. University design learning (UDL).
 - B. Regular teachers.
 - C. Schools with resource room.
 - D. Regular school with consultation.
9. The process of offering support based on the needs of the child in the classroom is known as...
 - A. Equality.
 - B. Equit.
 - C. Inclusion.
 - D. Gender parity.
10. Beginning Teaching is the first level of the 4-year Bachelor of Education Programme. The level is characterized by all the following **except**...
 - A. provision of support for the transition.

- B. introduction to supported teaching in school.
 - C. selecting one of the three specialism programmes.
 - D. introduction to key principles and practices of the subjects.
11. Established norms, requirements, guidelines or rules for products, processes, test methods or materials are referred to as...
- A. Ethics.
 - B. Expectations.
 - C. Regulations.
 - D. Standards.
12. The expectations of skills that teachers should be able to demonstrate are called Teachers'....
- A. Ethics.
 - B. Expectations.
 - C. Regulations.
 - D. Standards.
13. Which of the following principles of the National Teachers Education Curriculum Framework (NTECF) emphasises the development of Ghana's core values of honesty, integrity and responsible citizenship?
- A. An integrated curriculum.
 - B. A development curriculum.
 - C. A concurrent curriculum.
 - D. A value-driven curriculum.
14. Statements that identify and clarify an individual or group's beliefs, values, and understandings regarding education are best described as.....
- A. Sociology of education.
 - B. Educational psychology.
 - C. Philosophy of education.
 - D. Politics of education.
15. Which of these relates to teachers' Professional Practice?
- A. Teaching and learning.
 - B. Knowledge of students.
 - C. Community of practice.
 - D. Professional development.

16. The variety of methods or tools that educators use to measure and document students' academic readiness, learning progress, skill acquisition or educational needs are termed as...
- A. Assessment.
 - B. Evaluation.
 - C. Measurement.
 - D. Test.
17. Evaluating student learning that is typically administered multiple times during a unit, course or academic program is referred to as...
- A. Formative Assessment.
 - B. Placement Assessment.
 - C. Portfolio-Based Assessment.
 - D. Summative Assessment.
18. A self-reflective statement of an individual's beliefs about teaching and learning is known as...
- A. Reflective practices.
 - B. Student's portfolio.
 - C. Student's reflective journal.
 - D. Teaching philosophy.
19. The process of acquiring and expanding knowledge, skills, and dispositions throughout one's life to foster well-being is known as...
- A. Career Path.
 - B. Continuous Professional Development (CPD).
 - C. Lifelong learning.
 - D. Teacher Development.
20. Which one of the following statements is **not** true about the concept of teaching?
- A. Teaching induces learning.
 - B. Teaching is a purposeful activity.
 - C. No learning can take place without teaching.
 - D. Teaching and learning are the opposite sides of the same coin.

Candidate's Index Number
Signature

UNIVERSITY FOR DEVELOPMENT STUDIES
DIRECTORATE OF COLLEGES OF EDUCATION AFFILIATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)
COLLEGES OF EDUCATION
FIRST YEAR, END- OF- FIRST SEMESTER EXAMINATION
APRIL, 2022

CODE: BEF 101

TITLE: FOUNDATIONS OF EDUCATION IN GHANA

APRIL 5, 2022

DURATION: 1 HOUR, 30 MINUTES

Section B

Instructions: Answer **Three (3)** questions only from this section. **Question 1 is compulsory.**

1. Using relevant examples, discuss **four (4)** ways the study of the course "*Foundations of Education in Ghana*" has positively contributed to your prospective teaching career. **20 marks**
2. Using relevant examples, examine **five (5)** ways inclusive education can be implemented at the Basic education level. **20 marks**
3. Discuss **five (5)** professional skills basic school teachers need to effectively and efficiently perform their tasks showing clearly how these qualities contribute to teaching and learning. **20 marks**
4. Describe **five (5)** ways of promoting a healthy school-community partnership. **20 marks**
5. Discuss any **four (5)** reasons for the need to use technology in teaching and learning. **20 marks**

End of Paper