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| CANDIDATE'S INDEX NUMBER |
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**UNIVERSITY FOR DEVELOPMENT STUDIES
DIRECTORATE OF COLLEGES OF EDUCATION AFFILIATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)**

**COLLEGES OF EDUCATION
FIRST YEAR, RE-SIT EXAMINATION,
MARCH, 2022**

CODE: BEF 101

TITLE: FOUNDATIONS OF EDUCATION IN GHANA

DURATION: 2 HOURS

INSTRUCTIONS: This paper consists of three (3) sections, A, B and C. Answer all questions in Sections A and B and Two (2) questions from Section C.

**SECTION A
(20 Marks)**

Answer all questions in this section by circling the letter that corresponds to the correct or best option. A question earns one (1) mark.

1. The variety of methods that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students are referred to as ...
 - A. Standards
 - B. Assessments
 - C. Measurements
 - D. Evaluation
2. A good personal teaching philosophy should be characterized by all the following constituents **except**...
 - A. qualifications obtained.
 - B. the conception of teaching and learning.
 - C. description of what kind of teacher one wants to be.
 - D. justification for why one wants to teach in a particular way.

3. Education that accommodates all children regardless of the differences in their physical, intellectual, social, emotional, linguistics, or other conditions is referred to as...
 - A. inclusive
 - B. exclusive
 - C. formal
 - D. informal
4. Which of the following is the first step in the curriculum planning process?
 - A. Evaluation
 - B. Situational Analysis
 - C. Formulation of objectives
 - D. Development of content
5. The underpinning philosophy of the National Pre-Tertiary Education Curriculum framework is...
 - A. learning and teaching that responds to the needs of teachers.
 - B. learning and teaching that responds to the opportunities and challenges facing Ghana currently and in the future.
 - C. learning and teaching that responds to the needs of parents.
 - D. production of specialists imbued with only book knowledge.
6. Identify the core competence(s) that learners will develop when teachers employ ICT in the processes of teaching and learning.
 - A. Communication and collaboration
 - B. Cultural identity and global citizenship
 - C. Digital literacy
 - D. Critical thinking
7. In the implementation of the Basic Education Curriculum, teachers are expected to draw in ideas/concepts from other areas to assist students to learn across the curriculum. This practice is best described as...
 - A. Isolated teaching.
 - B. Combined teaching.
 - C. Embedded teaching.
 - D. Multiple teaching.
8. Equity and Inclusion in education may be achieved by...
 - A. providing the relevant materials.
 - B. eliminating the barriers that impede the participation of boys, girls, and other differently-abled persons.
 - C. advising parents to withdraw the differently-abled from school.
 - D. sharing resources equally to pupils.

- All the following are objectives of the Inclusive Education Policy of the Ministry of Education (MOE) **except to ...**
- A. ensure the inclusion of all learners particularly learners with special educational needs.
 - B. disaggregate learners based on disability.
 - C. promote a learner-friendly school environment for enhancing the quality of education for all learners.
 - D. ensure sustainability of Inclusive Education Implementation.
10. Teaching is said to be a profession because...
- A. one only needs to complete a teacher training course before joining.
 - B. the teacher population in Ghana is quite high.
 - C. specialized training and licensing are required to qualify one for entry.
 - D. Ghana cannot develop without teachers.
11. At which level of progression on the 4-year Bachelor of Education curriculum will a teacher trainee be expected to co-plan and co-teach with the mentor?
- A. Beginning teaching
 - B. Developing teaching
 - C. Embedding teaching
 - D. Extending teaching
12. Which of the following is **not** a method of teaching used in informal education?
- A. Imitation
 - B. Observation
 - C. Experimentation
 - D. Participation
13. The process of changing or replacing outmoded aspects of the way of life of people is known as...
- A. cultural transmission.
 - B. cultural innovation.
 - C. cultural replacement.
 - D. deculturation.
14. Which of the following is a **key feature** of co-operative learning?
- A. Discussion with the teacher
 - B. Grouping and sharing ideas
 - C. Learning from co-operating with the large community
 - D. Working on projects
15. Which of the following is **not** a characteristic of a teacher?
- A. More experienced
 - B. More knowledgeable
 - C. More elderly
 - D. More skillful

16. The 21st-century skill that requires teachers to engage in professional development is ...
- A. lifelong learning.
 - B. spirit of teamwork.
 - C. desire for learning.
 - D. global mindset.
17. A basic three teacher always ensures that each pupil in their class gets what they need. This teacher is ensuring ...
- A. fairness.
 - B. equality.
 - C. justice.
 - D. equity.
18. Which pillar of teacher education enables student teachers to develop competencies and skills in the National Teachers' Standards?
- A. Pedagogic Knowledge
 - B. Literacy studies
 - C. Supported Teaching in School
 - D. Subject and Curriculum Knowledge
19. Which of the principles of the 4-year B.ED programme prepares student teachers to meet the requirements of both the NTECF and NTS?
- A. Value-driven curriculum
 - B. Concurrent curriculum
 - C. Integrated curriculum
 - D. Developmental curriculum
20. Which of the following characteristics **best explains** child-centered education?
- A. Learning is teacher-initiated
 - B. Learning is a menial activity
 - C. Learning is individualized
 - D. Children's interest is considered

Please Turn Over

SECTION B (10 marks)

Supply the correct answer in the answer booklet provided

1. State **any two (2)** misconceptions of society about teaching as a profession.
2. State **any two (2)** traditional beliefs that affect inclusive education in Ghana.
3. The Basic School Curriculum (BSC) emphasises the development of skills in reading, writing and
4. What is the name given the systematic process of transmitting knowledge, attitudes, and skills in accordance with professional principles?
5. As the headteacher of a Basic School, write down any **two (2)** ways by which you can promote healthy school-community partnership.
6. State **any two (2)** avenues for lifelong learning in education.
7. Write **any two (2)** barriers to technology integration in the curriculum.
8. State **any two (2)** educational institutions that provide specialized training needed to raise professional teachers in Ghana.
9. State **any two (2)** domains of the National Teachers Standards (NTS).
10. State **any two (2)** pathways of teacher education in Ghana.

SECTION C (30 marks)

Answer only two (2) questions from this section in the answer booklet provided

1. Explain any **five (5)** reasons to justify the use of Technology in teaching and learning. **(15marks)**
2. The National Pre-Tertiary Education Curriculum seeks to develop some Core Competencies in learners. Discuss any **Five (5)** of these Core Competencies. **(15 marks)**
3. Explain **Five (5)** teacher behaviours that can lead to children's exclusion in schools and classrooms **(15 marks)**
4. Using relevant examples, describe the following types of school-community partnership
(i) Closed system **(5 marks)**
(ii) Interpretation system **(5 marks)**
(iii) Cooperative system **(5 marks)**