

CANDIDATE'S INDEX NUMBER

SIGNATURE:

**UNIVERSITY FOR DEVELOPMENT STUDIES
DIRECTORATE OF COLLEGES OF EDUCATION AFFILIATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)**

**COLLEGES OF EDUCATION
FIRST YEAR, END- OF- FIRST SEMESTER EXAMINATION,
APRIL, 2022**

CODE: BEI 103

**TITLE: INCLUSIVE SCHOOL-BASED INQUIRY
APRIL 7, 2021**

DURATION: 1 HOUR, 30 MINUTES

SECTION B

Answer any Three (3) Questions from this Section. QUESTION 1 IS COMPULSORY

1. Using relevant examples, discuss **five (5)** ways the study of the course “**Inclusive School-Based Enquiry**” has positively contributed to your prospective teaching career. **(20 marks)**
2. (a). Discuss **four (4)** characteristics of learners with hearing impairment. **(10 Marks)**
(b) Suggest **four (4)** interventional strategies that can be employed to help a child with hearing impairment to participate in the learning process. **(10 marks)**
3. Explain the following terms with relevant examples:
 - (a) Task Analysis **(5marks)**
 - (b) Inclusive Education **(5 marks)**
 - (c) APGAR Score Test **(5marks)**
 - (d) A criterion-referenced test **(5marks)**
4. (a) Discuss **four (4)** types of school-based inquiry. **(10 marks)**
(b) State and explain **four (4)** benefits of Supported Teaching in School **(10marks)**
5. State and explain **four (4)** factors which impede successful implementation of inclusive education in Ghana and suggest ways in each case of minimising those challenges. **(20 marks)**

End of Paper

REFERENCE ONLY