

CANDIDATE'S INDEX NUMBER
SIGNATURE:

**UNIVERSITY FOR DEVELOPMENT STUDIES
DIRECTORATE OF COLLEGES OF EDUCATION AFFILIATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)**

**COLLEGES OF EDUCATION
FIRST YEAR, RE-SIT EXAMINATION,
MARCH, 2022**

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CODE: BEF 102

TITLE: SOCIAL, CULTURAL AND PSYCHOLOGICAL BASIS OF LEARNING

DURATION: 2 HOURS

INSTRUCTIONS: This paper consists of two (2) sections, A and B. Answer all questions in Sections A and three (3) questions in Section B.

**SECTION A
(20 Marks)**

Answer all questions in this section by circling the letter that corresponds to the correct or best option. A question earns one (1) mark.

1. Lois has observed changes in her reasoning, thinking and language acquisition. She has also gained much awareness of her environment. This form of improvement is likely to be ...
 - A. Cognitive development.
 - B. Emotional development.
 - C. Psycho-social development.
 - D. Social development.
2. Abigail is a pretty teacher who conceived at the age of 40. However, she is worried that women who give birth at that age are higher at risk than the average of giving birth to a child with...
 - A. Anoxia.
 - B. Down's syndrome.
 - C. Fetal alcoholic syndrome.
 - D. Klinefelter's syndrome.
3. Michael and Micheline were both born at a hospital, just a minute difference. If both parents have the same height, what other factor is likely to determine whether there is any difference in their height?
 - A. How soon they are physically active.
 - B. Overall athletic skill.
 - C. Quality of their meal.
 - D. Timing of growth spurt.

4. A KG2 girl picks up a doll and furiously canes it, accusing it of insulting her. What terminology does Jean Piaget use to describe this behaviour?
 - A. Accommodation.
 - B. Animism.
 - C. Artificialism.
 - D. Assimilation.
5. Serwa feels isolated in a KG class, and she is prevented from playing with the KG pupils in the class. Thus, Serwa is experiencing which **one** of these psycho-social crises of Erikson?
 - A. Separation versus Loneliness.
 - B. Intimacy versus Isolation.
 - C. Identity versus Role confusion.
 - D. Industry versus Inferiority.
6. The statement "out of sight is out of mind" is a good summary of the view of a child who has not yet mastered which one of the following accomplishments?
 - A. Conservation.
 - B. Egocentrism.
 - C. Object permanence.
 - D. Symbolism.
7. Rosemary's failure to relate well with others is evidence of lacking which type of development?
 - A. Co-educational development.
 - B. Emotional development.
 - C. Psychological development.
 - D. Social development.
8. Musa, a KG 2 boy who is suffering from Phenylketonuria. This condition is most likely to result in ...
 - A. loss of appetite.
 - B. poor mental ability.
 - C. poor teeth development.
 - D. stunted growth.
9. Ibrahim wants to skip school because he did not do his homework. He pretended to be sick in order not to make his dad unhappy. What type of morality is Ibrahim illustrating?
 - A. Instrumental relativist orientation.
 - B. Law and order orientation.
 - C. Obedience and punishment orientation.
 - D. The good boy and nice girl orientation.
10. Pinto was trained to shout "Friday" any time food was served. Pinto's response can be described as...
 - A. conditioned.
 - B. reflex.
 - C. spontaneous.
 - D. unconditioned.

11. Jamila is noted to have the prowess of reading maps and paying keen attention to pictorials. This indicates that Jamila learns best through the ...
 - A. Auditory mode.
 - B. Kinaesthetic mode.
 - C. Perceptual mode.
 - D. Visual mode.

12. What will result if an "X" chromosome from a man fertilizes an "X" chromosome from a woman?
 - A. A healthy baby will be born.
 - B. The result will be a boy.
 - C. The result will be a girl.
 - D. Twins will be born.

13. At which stage of development will Issah learn to obey laws for the welfare and progress of society?
 - A. Ethical principle.
 - B. Law and order orientation.
 - C. Punishment and obedience orientation.
 - D. Social contract.

14. A major intellectual achievement at the sensori-motor stage is...
 - A. Conservation.
 - B. Object permanence.
 - C. Reversibility.
 - D. Seriation.

15. The principle that explains that specific changes in the human body may appear sudden, but in reality, these changes do not emerge all of a sudden. This means growth and development is, ...
 - A. a continuous process.
 - B. continuous..
 - C. epigenetic.
 - D. marked by critical periods.

16. The psychometric view of intelligence is based on which approach?
 - A. Assessment.
 - B. Commonality.
 - C. Evaluation.
 - D. Measurement.

17. Which of the following variables is NOT influential in determining intellectual development?
 - A. Environmental forces.
 - B. Formal schooling.
 - C. Genetic sources.
 - D. Racial background.

18. Which one of the following is classified as the mother of psychology?
- A. Educational Psychology.
 - B. Introductory Psychology.
 - C. General Psychology.
 - D. Developmental Psychology.
19. As a teacher, which of these about your pupils do you need to explore and sustain throughout a lesson?
- A. Ideas.
 - B. Interest.
 - C. Knowledge.
 - D. Purpose.
20. One-year-old Aisha has already learned that her mother will be there when she needs her. This predictable world helps a child to develop what?
- A. Trust.
 - B. Intimacy.
 - C. Generativity.
 - D. Creativity.

Please Turn Over

SECTION B

(60 marks)

ANSWER ANY THREE (3) QUESTIONS FROM THIS SECTION

1. (a) Explain the **four (4)** stages of the Theory of Cognitive Development. **[12 marks]**
(b) Discuss **two (2)** educational implications of each of the stages for the teacher. **[8 marks]**

2. (a) Briefly explain all the stages of Eriksson's psycho-social theory of human development. **[10 marks]**
(b) Discuss the **one (1)** educational implication of each of the first 5 stages. **[10 marks]**

3. (a) Discuss **four (4)** biological threats to human growth and development. **[12 marks]**
(b) Briefly explain **four (4)** environmental factors threat to human growth and development. **[8 marks]**

4. Discuss **three (3)** characteristics each of: **[20 marks]**
 - (a) Visual learners
 - (b) Auditory learners
 - (c) Kinesthetic learners.
 - (d) Perceptual learners.

5. (a) Explain the term motivation and state the types. **[8 marks]**
(b) Discuss any **four (4)** strategies you would adopt to motivate your pupils in a teaching and learning situation. **[12 marks]**

End of Paper