

C.001



UNIVERSITY FOR DEVELOPMENT STUDIES  
DIRECTORATE OF COLLEGES OF EDUCATION AFFILIATION  
BACHELOR OF EDUCATION PROGRAMME

FIRST YEAR, END OF FIRST SEMESTER EXAMINATION 2019/2020  
FEBRUARY, 2020

COURSE TITLE: INCLUSIVE SCHOOL-BASED ENQUIRY  
COURSE CODE: BEI 103  
COURSE CREDIT: 3 CREDIT HOURS  
LEVEL: 100  
TIME ALLOWED: 2 HOURS

STUDENT ID.....SIGNATURE.....

INSTRUCTIONS:

*The paper is organized in TWO (2) sections; A and B. Answer ALL questions in both Sections A and B. You are required to answer Section A on the question Paper and Section B in the answer booklet. Once you are told to start work, please check to make sure you have all the seven (7) pages of the question paper.*

**SECTION A: MULTIPLE CHOICE QUESTIONS**

You are required to answer all questions in **Section A** by **CIRCLING** the appropriate option that best answers the question.

1. Fine Motor activities include the following except.....?  
 A. Writing  
 B. Drawing  
 C. Jumping  
 D. Buttoning
2. Which of the following is a cause of disability during peri-natal stage?  
 A. Anoxia  
 B. Rubella  
 C. Excessive radioactive rays  
 D. Poor maternal diet
3. Children with PKU cannot process a part of protein called Phenylalaine.  
 A. True  
 B. False  
 C. Uncertain  
 D. None of the above
4. The general approach (method or action) involved in Supported Teaching in School (STS) is termed as .....?  
 A. Observation  
 B. School-based Enquiry  
 C. Interview  
 D. Tests

5. A child in the classroom who frequently bumps into objects is likely to suffer from.....
  - A. Seizure
  - B. Intellectual disabilities
  - C. Hearing problem
  - D. Visual problem
6. Kofi is a boy in class 2, but he constantly skips words and letters when reading. Kofi is likely to suffer from.....
  - A. Emotional Depression
  - B. Visual problem
  - C. Dyslexia
  - D. Communication disorder
7. Which of the following is a sensory disability?
  - A. Hearing impairment
  - B. Autism
  - C. Orthopedics challenge
  - D. Traumatic brain injury
8. The systematic approach to measuring and gathering information is called.....
  - A. Data analysis
  - B. Data management
  - C. Data collection
  - D. Data storage
9. Data collection can be put into ..... main groups.
  - A. 3
  - B. 4
  - C. 2
  - D. 6
10. Which of the following data collection procedure is not an example of informal data collection?
  - A. Observation
  - B. Document analysis
  - C. Formative data
  - D. APGAR score test
11. The teaching technique that enables students and tutors to learn outside the normal classroom environment or school is called ....
  - A. demonstration
  - B. role play
  - C. field trip
  - D. case study
12. The method of data collection that employs vision as its means of data collection is known as .....
  - A. observation
  - B. case study
  - C. data analysis
  - D. information gathering



- 13. Mr. Augustine, a researcher at Mount Mary College decided to observe the learning behaviors of Bechem College of Education level 100 students in a mathematics lesson by making himself more or less a member of the group he is observing. This can be described as .....
  - A. open observation
  - B. non- participant observation
  - C. structure observation
  - D. participant observation
- 14. This involves a select group of people brought together for a series of questioning and answers and the session facilitated by the interviewer.....?
  - A. Participant Observation
  - B. Focus Group Discussion
  - C. Structured Interview Sessions
  - D. Questionnaire Administration
- 15. Pinto, a primary five pupil of Lamashegu demonstration school gives evidence of high performance capacity in areas such as creativity, intellectual, artistic, leadership capacity or specific academic field and who require services or activities not provided by the school in order to fully develop such capacities is termed as .....
  - A. visually impaired
  - B. talented
  - C. mentally retarded
  - D. gifted
- 16. Linda, a level 100 student of Joy College has the ability in artistic areas such as dancing, drumming, playing soccer, etc. Linda can be described as .....
  - A. talented
  - B. gifted
  - C. matured
  - D. visually impaired
- 17. Agnes Pomaa is a primary six pupil of Abrefa Basic School. Her Intellectual age is below her chronological age, she shows some lag in the way she talks, dress and relates to others. Agnes can be best described as .....
  - A. a visually impaired
  - B. a mentally retarded
  - C. an expressive language disorder
  - D. behavior disorder
- 18. All the following are warning signs of mental retardation except .....
  - A. talking
  - B. understanding language
  - C. hearing
  - D. reading and writing

- 19. Albert, a level 100 student of Mount Zion college Experienced Hearing loss after he has acquired language. He can speak but cannot hear. Augustine is said to be suffering from which type of hearing loss?
  - A. congenital
  - B. post- lingual
  - C. pre-linguistic
  - D. adventitious
- 20. All the following are techniques of managing the mentally retarded child in a regular classroom except .....
  - A. rehearsals
  - B. use drills and repetitions
  - C. reinforcement
  - D. teasing from peers
- 21. A creative approach to teaching where competition among individuals or groups of learners is used to facilitate learning is known as .....
  - A. Play
  - B. Game
  - C. Tag of war
  - D. Role play
- 22. The technique of teaching where learners are made to practice selected behavior in real life situation without a script or rehearsals can be termed as.....
  - A. Play
  - B. Role play
  - C. Drama
  - D. Game
- 23. All the following are advantages of using project work in the teaching and learning process except.....
  - A. It arouses and maintains the interest of student
  - B. It gives the student freedom of thought and action
  - C. It requires a lot of time
  - D. It develop a spirit of cooperation and community interest.
- 24. All the following are ways of maintaining discipline in an inclusive classroom except...
  - A. Being partial in enforcing rules
  - B. Being Assertive
  - C. Using positive reinforcement
  - D. Specify a clear and concrete set of classroom rules
- 25. Salamatu, a class six madam, wants to conduct an observation on her pupils emotional character, she is bound to follow all the following observational steps except?
  - A. Identifying Objective
  - B. Establishing Recording Method
  - C. Determining the Data to be Collected
  - D. Developing Questions and Techniques



26. All the following are techniques of behaviour modification except.....
  - A. Negative Reinforcement Principle
  - B. Considering Principle
  - C. Decreasing Reinforcement
  - D. Successive Approximation Principle
27. The technique that is used to teach a child a new behavior or concept he or she has not learned, by rewarding successive steps to the desired behavior can best be termed as ...
  - A. Negative Reinforcement Principle
  - B. Considering Principle
  - C. Decreasing Reinforcement
  - D. Successive Approximation Principle
28. When teaching learners with hearing impairment which of the following practices can't a teacher do?
  - A. Determining the learner's sitting position
  - B. Talking while writing on the board
  - C. Always writing key points on the board
  - D. None of the above
29. Gifty, a primary five madam in Mount Mary Basic School has observed that a pupil often finds it difficult to shift attention from one stimulus to another. Which of these explains this major difficulty of the pupil?
  - A. Poor abstraction
  - B. Poor metacognition
  - C. Selective attention deficits
  - D. Lack of readiness for task to begin
30. The devices that are used in inclusive classroom to help eliminate learners' barrier preventing them from being at the same level as their classmates can be termed as .....
  - A. Technology
  - B. Assistive Technology
  - C. Inclusive aids
  - D. Computer aids
31. Within the context of special education requirements, one of the critical provisions of the school is to.....?
  - A. provide children with extra-curricular materials
  - B. provide mental health services to children and adolescents
  - C. provide children with food
  - D. provide students with physical education materials
32. Respect for diversity and Individual differences is engendered in student teachers through the application of .....?
  - A. data collection tools
  - B. target child observation
  - C. appropriate interventions
  - D. learning stories

- 33. This observation technique is usually used to record events after they have occurred and written in past tense.....?
  - A. Anecdotal Records
  - B. Sociograms
  - C. Jotting
  - D. Learning Stories
- 34. In Africa, lack of the full inclusion of millions of children with disabilities are as a result of .....?
  - A. insufficient and/or outdated data
  - B. Lack of Government's will
  - C. Insufficient resources
  - D. Inadequate technology
- 35. A record of what a teacher or parent has seen a child or group of children doing in an early childhood programme is known as.....?
  - A. Sociocultural approach
  - B. Target child Observation
  - C. Learning Story
  - D. Time Series Report
- 36. Learning Story Approach requires that teachers interpret child's .....and .....toward learning.
  - A. Competencies and dispositions
  - B. Abilities and temperaments
  - C. Capabilities and interest
  - D. Intellect and behavior
- 37. A collection of images accompanied by short stories into an album is popularly called.....?
  - A. Student Reflective Journal
  - B. Studio
  - C. Portfolio
  - D. Learning story
- 38. Learning Stories Approach is required in Early Childhood Programmes for purposes of...?
  - A. assessment, analysis and measurement
  - B. assessment, planning and execution
  - C. assessment, planning and evaluation
  - D. assessment, interpretations and execution
- 39. Before designing an instruction for pupils, the instructional designer should strive to determine the learner's skills, knowledge, and attitude toward the learning through.....?
  - A. Ensuring safety
  - B. Protecting the child's integrity
  - C. Creating a learner profile
  - D. Instituting corrective measures



40. The abilities of the human brain to understand complex ideas and adapt effectively to the environment is associated with.....?
- A. The cognitive abilities
  - B. Psychomotor abilities
  - C. Affective abilities
  - D. Social abilities

**SECTION B: ANSWER ALL QUESTIONS IN THE ANSWER BOOKLET**

- 1. Who is a pupil with Dysgraphia? **(2 marks)**
- 2. State any **four (4)** characteristics of a child with Dysgraphia. **(4 marks)**
- 3. State and explain **two (2)** interventions you would prescribe for a pupil with Dysgraphia. **(4marks)**
- 4. What is Reflective Practice in Inclusive Education? **(2 marks)**
- 5. Explain **three (3)** importance of Reflective Practice to a teacher in an inclusive classroom. **(3 marks each)**
- 6. Explain the term Task Analysis in Inclusive Education **(2 marks)**
- 7. Explain the concept Supported Teaching in Schools **(5 Marks)**
- 8. State and explain any **five (5)** forms of Supported Teaching in School **(5 Marks)**
- 9. State and explain any **three (3)** educational outcomes/goals of supported teaching in schools. **(3 marks)**
- 10. Mention **four (4)** data gathering tools you would require for classroom observation to develop your portfolio. **(4 marks)**
- 11. State **three (3)** reasons why Child Study is relevant to you. **(3 marks)**
- 12. What is a Field Trip? **(5 marks)**
- 13. State and explain any **five (5)** advantages of field trip. **(10 marks)**
- 14. What is a checklist? **(3 marks)**
- 15. Enumerate any **five (5)** characteristics of a checklist. **(5 marks)**

**GOOD LUCK!!!**